

Course: 4th Grade RLA
Instructor: Kenlee Palla

Instructional Plan

Course Content Description Template

Provide a brief overview of the course content, including key topics and themes covered throughout the course.

This course engages students in developing reading fluency, comprehension, writing, speaking, and language skills through a balanced program of literary and informational texts. Students read a range of genres and learn to identify the main idea and supporting details, summarize text, determine author's purpose and point of view, and cite evidence to support inferences and conclusions. In writing, students produce narrative, informational, and persuasive pieces with a focus on organization, craft, and evidence-based reasoning, while revising and editing for clarity and correctness. Speaking and listening activities provide opportunities for collaboration, presentation, and constructive feedback. The course also develops language conventions, including grammar, usage, capitalization, punctuation, and vocabulary development, with integrated practice aligned to the Texas Essential Knowledge and Skills (TEKS) for Grade 4.

Major Assignments and Projects Template

List the major assignments and projects for the course, including their purpose and any relevant deadlines or evaluation criteria.

The course will include a mix of formal and informal assessments, daily work, unit assessments, spelling tests, and homework, each aligned to TEKS expectations and designed to measure growth in reading, writing, speaking, and language conventions. Formal assessments will include unit assessments and performance tasks scored with clear rubrics that emphasize evidence, organization, and clarity. These assessments will occur at the end of each major theme or genre unit and will evaluate cumulative skills. Informal assessments will provide ongoing feedback to guide daily instruction. Daily work will consist of short passages, guided practice, and routine independent reading and writing tasks that build fluency and stamina. Spelling tests will be administered on a regular schedule to monitor phonics, word patterns, and vocabulary development, accompanied by spelling homework designed to reinforce skill mastery through short, consistent practice.

Required Textbooks and Instructional Materials Template

List the textbooks and other instructional materials required for the course, including authors, publication dates, and any additional resources needed for successful completion.

The course uses the following texts and instructional materials, aligned to the Texas Essential Knowledge and Skills (TEKS) for Grade 4: Carlin Liborio, ThinkUp!, 180 Days of Spelling, MindPlay, Zaner-Bloser Handwriting, Watson Works Daily Reading